Welcome everyone and thanks for taking time to read up on what is happening at Blacktown Boys’ High.

Boys returned to school this Term able to enjoy a new shade structure that was completed during the holidays. This is phase one of a two part plan to ensure that pathways throughout the school offer protection from sun and rain. In addition an outdoor chess area has been established with oversized pieces as an alternative to the indoor tables in the library.

Other improvements that are underway include a refurbishment of the library and development of a performance / drama space, which should all be completed by 2016.

By the time you read this, the HSC exams will have commenced, and I wish our boys all the best in their endeavours. I have to say, their behaviour and attitude leading up to these exams has been exemplary, and I hope they are rewarded with positive results. The Year 12 graduation was a wonderful event and a great way to officially farewell our boys.

Last Term I had the pleasure of announcing our 2016 School Captains. A very high quality field of nominees were presented to the school community, and any one of them would have made a fine school leader. In a tight election, the successful candidates were:-

Hussin Gorashi (Captain)  
Devarshi Naik (Vice Captain)
These were worthy recipients and along with our three prefects, Jack Webster, James Kidd and Yasin Rahman, show every sign of being excellent ambassadors for the school, and representatives for the student body.

Term four is always very busy, not only with HSC exams, but also assessment for our other Year groups. We also look forward to welcoming the 2015 Year seven cohort at our orientation day.

As I write this, we are also in the process of developing the school timetable for next year. This is always a complex task, but we hope to have it completed by mid-term.

In 2 weeks’ time our Visual Arts representatives will be exhibiting in the annual Citibank art gallery, in the Head office of our business partners Citi. As in the past, the sponsorship from Citi has been wonderful this year. Not only have they been wonderful with the Art support, but have also hosted over 80 students from different year groups as part of the ABCN mentoring programs, and have volunteered in school promotion and beautification activities.

If you have any comments / questions regarding your son’s school, please feel free to call me, or arrange to pop in for a chat.

Shaun Addy
Principal

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**White Ribbon Day**

White Ribbon Day aims to raise awareness about domestic violence in Australia. November 25th is White Ribbon Day across Australia. Blacktown Boys' High School will be participating in a variety of community based events to raise awareness about such an important topic and also engage with the wider Blacktown community.

Throughout Term 4, Blacktown Boys’ will be an active member of the White Ribbon Foundation’s "Break the Silence” School’s Program, with the hope of empowering young men to be the change they wish to see in the world.

If you would like any more information the Break the Silence School’s Program or the White Ribbon Foundation, please visit [http://www.whiteribbon.org.au/](http://www.whiteribbon.org.au/) or visit our school’s website for updated information on Blacktown Boys’ involvement.

“A man is one who puts more into the world than he takes out.” – George Bernard Shaw

Mr D’Souza

White Ribbon Ambassador for Blacktown Boys’ High School

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**From the Parents and Citizens**

P&C Meetings for Term Four:

- Tuesday 20th October at 10am
- Tuesday 17th November at 10am

The meetings will be held in the library. All parents are welcome.
## Dates for your Diary

### OCTOBER

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<tr>
<th>Date</th>
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<tr>
<td>12th</td>
<td>HSC Exams start</td>
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<td>Assessment Week Yrs 9 &amp; 10</td>
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<td>13th</td>
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<td>World Literacy Day World Ed Games</td>
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<td>14th</td>
<td>HSC Exams</td>
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<td>Assessment Week Yrs 9 &amp; 10</td>
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<td>World Maths Day World Ed Games</td>
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<td>Assessment Week Yrs 9 &amp; 10</td>
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<td>World Science Day World Ed Games</td>
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<td>16th</td>
<td>HSC Exams</td>
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<td>19th</td>
<td>HSC Exams</td>
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<td></td>
<td>Year 9 Step Up Camp</td>
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<td>20th</td>
<td>HSC Exams</td>
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<td></td>
<td>Year 9 Step Up Camp</td>
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<td>P&amp;C Meeting at 10am</td>
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<td>21st</td>
<td>HSC Exams</td>
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<td>22nd</td>
<td>HSC Exams</td>
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<td>Debating Competition</td>
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<td>23rd</td>
<td>HSC Exams</td>
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<td>Sculpture by the Sea Excursion</td>
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<td>Yr 10 &amp; 11 Drama Excursion</td>
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<td>26th</td>
<td>HSC Exams</td>
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<td>Assessment Week Yrs 7 &amp; 8</td>
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<td>Selective Parent Afternoon</td>
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### NOVEMBER

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<td>Year 12 Formal</td>
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<td>Final HSC Exams</td>
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<td>9th</td>
<td>Year 12 sign out</td>
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<td>Year 12 sign out</td>
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<td>Remembrance Day</td>
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<td>12th</td>
<td>Men’s Health Day</td>
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<td>17th</td>
<td>P&amp;C Meeting at 10am</td>
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<td>3rd</td>
<td>Yr 6/7 Orientation Day</td>
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<td>Year 10 Work Experience</td>
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<td>Year 10 Work Experience</td>
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<td>Year 11 Crossroads</td>
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<td>Year 7-9 Swim School</td>
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<td>Year 11 Crossroads</td>
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<td>16th</td>
<td>Last Day for Students for 2015!!!</td>
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### DECEMBER

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<td>Remembrance Day</td>
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## Deputy Principal’s Message

As I write this message, I can see the thermometer rising to above 35 degrees and am delighted that we have been able to start the new term with a great addition to our passive shades areas in the main quad, which will also provide a dry passage between blocks when the rain falls again. Our new water bottle dispenser is also proving popular with all students encouraged to bring their own water bottles that can be filled up during the day. This is especially important as we move into summer weather in spring and boys continue to be active at recess and lunch times.

We farewelled Year 12 at the end of Term 3 with an outstanding ceremony that reflected the respect that staff and the year 12 Advisor had for our wonderful year 12 students who are transitioning into the next stage of their lives.
Last minute preparations were evident with students signing in throughout the day, on the first day of term 4, for final clarification of course material, no doubt after a term break spent studying. Staff have also been busy throughout the holidays marking and emailing feedback to students who have used their preparation time to write ‘one more essay’, or complete ‘one more past paper’. We wish these hard-working students the best of luck and look forward to seeing them at their formal on 5th November.

Year 11/12 2016 have just started their HSC course and will already have been issued with their Assessment Booklets that will assist them in planning their work and study schedules for the next twelve months. Mentors are also happily working with their mentees to give them the best possible support, and an ‘edge’ when it comes to preparing themselves mentally for the year ahead.

For Year 7-10 there is an opportunity for all students to display their skills in final assessments prior to the issue of final reports for 2015. Parents are reminded to check the calendar on the school website for up to date advance dates of events, including assessment weeks.

As part of our Step Up program and the ideal of supporting students in their transition from ‘boys to men’, we have a number of activities coming up: a camp this term for Year 9; an education program for Year 10 Continuers to prepare them for the Senior School at Blacktown Boys’; and our inaugural Men’s Health Day, a brainchild of Mrs Burne, which will be held on 12th November. This day will be full of fun and surprises, as all staff collaboratively work towards developing the whole student, academically mentally and physically, to prepare them to be adults of the future. Stay tuned for announcements closer to the date.

We look forward to partnering with you and your son, in his journey from Year 7 -12, and urge parents to contact the school if there are any concerns, so that we can work together to develop your son’s potential.

Trish Matthews
Deputy Principal

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**From the Head Teacher Administration**

**Attendance - ‘It’s not OK to be away!’**

The majority of students at Blacktown Boys High School attend school every day. The average attendance rate at Blacktown Boys High School is equal or better than state average. I am very proud to congratulate these students who take their education and their future very seriously.

Some students, however, have their educational progress severely interrupted by absences which are more often than not, unnecessary and for reasons fairly low on the ‘important to my future’ scale.

To reach their full potential at school, students need to attend every day. This means a few days off per year due to genuine illness. One day a fortnight off will accumulate to 20 days absent per year. This equals 120 periods absent, the equivalent of 4 school weeks per year.
How can any student be expected to keep up with work under such circumstances?
Parents have a critical role to play in protecting their own son’s future. Absences can be minimised by arranging dental and doctor’s appointments after school or during the holidays. Shopping, helping at home and visiting relatives may all seem important at the time but not as important as a person’s FUTURE.

From the Front Office

Dear Parent / Carer:

School Contributions and End of Year processes

Prior to the October clearance procedures, outstanding invoices for student Subject Levy and General Contributions will be posted to you. All voluntary contributions from families are greatly appreciated.

Many thanks to the families who have already paid their voluntary contributions this year.

These contributions help greatly in our provision of quality learning experiences for all students. Elective subject levies are necessary for student’s elective subjects to continue to provide the equipment and resources required for your son. For your convenience, payment of these contributions may be made in full or in regular small instalments at the front office using: Eftpos or cash. Or, alternatively payments may be made over the phone by credit card.

Please note that from the beginning of Term 1, 2016 we will be introducing an exciting program for parents to interact with the school via the Parent online Portal. More information and user instructions will be available soon.

We are most fortunate that our parents and community do so strongly support the school and value education that their sons receive.

Please also note that the school banking days will be changed from beginning of Term 1, 2016 to allow students to pay for their excursions on Fridays. This also means that no receipting will be processed on Mondays in 2016.

So for parent’s information our receipting days beginning Term 1 2016 are:
Tuesday, Wednesday, Thursday and Friday only.
Mondays will not be receipting days.

The team in the school front office would like to congratulate and say farewell to our Year 12 cohort and to all our families we wish a safe and happy Christmas and look forward to welcoming you on your return in 2016.

P Holley
School Administrative Manager
Term 3 is always one of the more exciting terms for the English faculty, as we have Literacy Week in Week 7. During this week staff and students participate in a range of activities and are encouraged to use their literacy skills to succeed in these different activities. Students participated in spelling competitions, detective-orienteering, theatre sports and trivia. Staff across the school also had a lot of fun participating in the different themes of each day and supporting the students in their literacy development.

Term 3 also saw some of our debating teams have some success competing in a few different competitions. Students also received the results of the ICAS Spelling Competition, in which the school achieved 2 Credits (Neeraj Thayanathan and Ashutosh Labh) and 1 Merit (Jarrel Redoblado). We are now eagerly awaiting the results of the ICAS Writing and English Competitions and are expecting five results.

We would also like to take this opportunity to wish the Year 12 HSC students good luck in their exams. We also encourage the new Year 12s that have just finished Year 11 to work hard and try their best to start their own HSC course. Congratulations also to all students for their hard work throughout the term.

### Literacy Week 2015

Literacy Week returned to Blacktown Boys’ High School in as colourful fashion as ever, with many staff and students embracing the celebration of everything LITERACY!

Tuesday brought many superheroes and villains to Blacktown, with Clark Kent and Bruce Wayne having to cast aside their secret identities to save the world from Harley Quinn’s plot as Superman and Batman, aided by Robin, Sailor Moon and the Ninja Turtles! At lunch time, Mr Addy’s treasure chest of valuables was recovered by an intelligent group of year 10 detectives, after being led on the investigation by Mr D’Souza.

Wednesday saw the crowds go wild as many sporting heroes featured throughout the day. Many a fierce rivalry were sparked during the day, but all tensions eased with the help of Mr Dibbs and Miss Aknar’s Theatre Sports, which brought joy and drama to everybody!

A long time ago, in a school far, far away.........Sci Fi and Space landed in Blacktown! There was an intergalactic Star Wars melee at lunch time, which saw the Jedi Forces conquer Darth Vader and his Dark Side once and for all! Ms Kaur had a brave team of students to defeat the challenges of 4 syllable words in the annual Spelling Challenge too!

Friday brought the best out of Blacktown Boys’ High School with Multicultural Day. Many of the staff and students were actively involved in this colourful and vibrant day. The day saw all cultures, old, new and in between, including Ancient Romans, Mexicana, German, Indian, Polynesian and even Russian! The day was rounded off with a special Harry Potter Trivia Challenge, hosted by Mr Martin.

Literacy Week was a very successful week for the entire Blacktown Boys' High School community. The English Faculty would like to thank ALL staff, students and parents that were involved in making the week such a great success!
From the Mathematics Faculty

What a fantastic term of Mathematics we have had!

The ICAS and AMC Mathematics competitions were undertaken by a record number of students; our elite Year 12 and Year 10 students did us proud at their excursions; and our Year 12 and Year 11 classes finished their courses.

The Mathematics Faculty would like to wish our Year 12 students well in their HSC examinations. We know how much work they have put into their Mathematics this year and hope that they will achieve the results they deserve.

Talented Students’ Day

On the 15th July, the Year 12 Extension 2 Mathematics class attended the MANSW Talented Students’ Day at Macquarie University. The Talented Students’ Day is an annual event designed to be a challenging and intellectually stimulating occasion for elite mathematics students. During the day students were exposed to areas of mathematics which they may not have met previously and to methods of mathematics that are being used to solve current world problems. During the afternoon, students attended sessions of their own choice on topics directly related to the HSC syllabus. The boys attended the Mechanics talk, the Harder Extension 1 session (by Nicky Vanderhout who used to teach Mrs Sharman!) and the Inequalities session. This experience showed the boys a new dimension to Mathematics and let them see that there is life after the HSC!

Mathematics in Surveying

On Friday 14th August, fifteen year 10 students went to the Sydney Olympic Park on an excursion based on the mathematics used in surveying. Alan Reji reports: “The surveying excursion was great and opened many more options for us, regarding jobs/career options. It was a good day. We not only got to experience what it’s like to be a surveyor but also got an opportunity to understand the history of Maths and its importance and impact on our world. The excursion highlighted how great our minds are, and how much we have developed as a species and how much further we can still go. This excursion motivated students to select maths and pursue a career in it”.

Head Teacher Mathematics
Mrs Miriam Lees
Australian Mathematics Competition

The Australian Mathematics Competition was held on the 30th July this year with 73 students from Blacktown Boys’ attempting the challenge. This competition is designed to give students the chance to demonstrate their problem solving skills in a unique environment which pits them against the best Mathematics students from across Australia. This year, we again saw fantastic results from our students with nearly half of them achieving a credit or distinction. Distinction certificates were awarded to students who achieved in the top 10% of their grade. The following students received distinctions in the 2015 AMC:

Saru Kajendran, Samuel Aung, Khondoker Ahmed, Ritwhik Gupta, Yi Fan Shen, Akshayram Karthikeyan, Frank Li.

Ritwhik Gupta was also awarded the Prudence Award for the most correct answers in a row from the beginning of the test. A further 27 students received Credit certificates including Visagan Kajendran who was the only Year 12 student to attempt the competition in his HSC year. All our students who competed must be congratulated on their behaviour, effort and their willingness to continually strive for improvement. A special thanks to Mr Cheema for his hard work in co-ordinating these competitions.

Yearly Examinations

Dates and details of the Yearly Examinations for all grades can be found on the Mathematics page on the Blacktown Boys’ High School website. This page is regularly updated with information about upcoming excursions and assessments.

Mathematics and Mistakes

Thomas Edison said that he did not fail at making the light bulb one thousand times, but rather that "the light bulb was an invention with 1,000 steps."

Michael Jordan is also quoted as saying "I've missed more than 9,000 shots in my career. I've lost almost 300 games. 26 times I've been trusted to take the game winning shot... and missed. I've failed over and over and over again in my life. That is why I succeed."

Making mistakes is a natural part of all learning but is especially important in Mathematics. Very few people ‘get’ new concepts in Mathematics straight away. Research shows that how a student deals with mistakes is crucial to improving their learning in Mathematics. Learning from the mistakes we make is a vital part of learning maths. In fact, students can learn more from making mistakes than from getting all the right answers. When a student makes an error, it offers a chance to discover where they made an error and actually develop a much stronger understanding about the concept. But making mistakes is not the key – it’s what you do after the mistake that is crucial.

What can students’ do to turn a mistake into a learning opportunity?
1. **Scrutinise your mistakes**: Sometimes it’s tempting to ignore our mistakes. Students want to pass over a mistake made on homework or a test, to just let it go. But if we don’t try to understand why we made mistakes, we’re doomed to repeat them. Take the time to figure out how to do it right and redo the question correctly. If you can’t, highlight the question and ask for help.

2. **Ask questions**: Questions are the vehicle by which we learn. If you have one, ask it. Chances are that many of your friends have the same question. Saying it out loud will help you and your classmates. The more questions you ask, the easier it gets. If you don’t get a chance in class, see the teacher at recess or lunch so you are prepared for the next lesson and ready for the next concept.

3. **Basic skills are critical**: In fact, the smarter the student, the more likely that their basic skills will be the source of errors in assessment tasks. Too often, students forget to revise their basic skills. Without a solid base, students will fail to solve more complex questions, even when they know the content.

4. **Don’t trust your calculator**: Too many students use a calculator and simply write down the answer without thinking “does this sound right?”. The syntax (or how a calculator works) is different between models. Students need practice using the same calculator so that they know how to enter information correctly. As calculators have become more sophisticated, it becomes more essential that students know how to use them correctly. This only comes from practice.

5. **Do all of the homework that is set on time**: Don’t ever think of homework as a choice. It’s the most important way that students practise, make mistakes, have the chance to discover what they can and can’t do and master the concepts taught in class. Set up a regular time and place that makes doing the homework feel automatic.

6. **Fight not to miss class**: Mathematics classes often move fast, and can be teaching a new concept every day. What students do today builds towards tomorrow. Mathematics punishes absences, especially regular absences. If your son is absent, make sure you contact their Mathematics teacher to see what work they have missed.

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**MARIST YOUTH**
The Marist Youth group, situated close to the station in Blacktown offer a number of programs outside of school hours that may be of interest to students. Their ONE Homework club is open on Mondays and Wednesdays from 3-5.30pm. It offers quiet reading areas as well as tuition once needs are identified. As well as this they also offer, Literacy and Numeracy Workshops, ACU gate Programs, Health workshops, ACE (Adolescents Coping with Emotions) and workshops in Arts and Crafts, Living Skills and Public Speaking. They can be found at 22 Main Street, Ground Floor, Blacktown or phoned on 0439 247 435 for further details.

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**Choosing the right shoes**

School shoes may all look the same but the cost can vary from about $30 to $120 and beyond. Does a more expensive shoe mean a better shoe? Find out more:

TERM 3 HIGHLIGHTS

As the year 12 Physics boys will tell you, time is a relative quantity – and “wow”, term 3 went fast down in Science!

We would all like to congratulate the year 12 Physics and Chemistry classes on completing their courses and wish them every success, not just for their exams and overall results, but for whatever they choose to do thereafter. They have been delightful and we will miss their presence around the senior block.

On a similar vein, the year 11 Biology and Physics classes have now completed their Preliminary courses and are moving into their HSC studies. The boys are encouraged to reflect upon their experiences to date and ensure they are putting study routines in place in order to achieve their best next year.

Throughout the term Science students could be seen taking over the quadrangle space in the middle of the block to try out their creations and study various aspects of motion, collisions, flight and energy. Their enthusiasm was fantastic to observe, while their respect for the other classes around them, most appreciated by all.

Year 8 were also involved in a trip to the Maritime Museum Darling Harbour, as part of a research project between the museum, CSIRO and Into-Science. It was a spectacular day spent on the boats on the harbour, with fascinating discussions around the scientific and historical features of the Endeavour replica and HMAS Vampire destroyer.
TERM 4 TOPICS

Moving into term 4, the junior students are completing their final topics for the year. For year 10, this involves a consideration of “Making Life Better” and will complete their required science studies. We wish them well in their final assessment and for their Record of School Achievement.

Year 9 finishes the year with “Getting Around”, year 8 with “The Final Frontier”, and year 7, “Sun, Earth Moon”. We are confident that the students will continue to show a respectful attitude towards learning, engaging in all activities right through until the end of December!

VALID SCIENCE

VALID Science 8 provides parents and schools with valuable information about the performance of individuals and groups of students. It replaces the existing “ESSA” test for Stage 4 students. The test’s purpose is to raise community awareness about science education by informing parents and schools about what students know and can do in aspects of science. The data is intended to be used to improve learning and teaching of science for all students.

VALID Science 8 is an interactive test containing video, audio, animations, graphics, text and a variety of test item types. The online format of the assessment has been shown to:

• better engage students by being interactive and using multimedia
• improve access to the test for all students by providing audio and by making computer adaptations available for students who regularly use them in class
• make assessment more relevant to the learning experiences of students
• provide the test and its results more efficiently

Letters should have come home with the year 8 students, who will sit the 80 minute test between 9 November and 17 November. They will be required to bring their own ear phones / ear buds on the day.

Competition Results

ICAS SCIENCE

Congratulations to all students who participated in the International Competitions and Assessments for Schools Science Competition. 43 students participated this year, and were awarded 6 Distinction, 22 Credit, 7 Merit and 8 Participation Certificates.

Well done to the Distinction winners pictured: Neeraj Thayananthan, Del-lushan Rajkumar, Ritwhik Gupta, Devjot Arora, Mohammad Nasir and Daniel Xie.

The students receiving Credit Certificates were: Rakin Alam, Sarujan Kajendran, Ibrahim Ramadanny, Mo-
hammed Syed (yr7); Suwasthigan Suganthan, Nikhil Paul, Troy Affolter, Ajay Arudselvam, Thomas Brooks, William Luu, Farham Mostafa, Minn Soe, Sugandhan Srirangan, Saumil Talati, Timothy Yacto (yr8); Nisharth Patel, Utkarsh Sharma, Jia Yi Wang (yr 9); Harry Nethra, Alan Reji, Delnesh Sundarampillai, and Pang Yat Wu (yr 10).

It is fantastic to see so many students entering into the competition, especially as the detailed feedback they receive can help them to target areas for further improvement in their school science studies, as well as going for those higher certificates next year!

**BIG SCIENCE COMPETITION**

2015 was also a great year for all those who entered into the Big Science Competition. A special mention must be given to Thomas Brooks, who achieved a High Distinction.

We had 10 students receive distinctions this year: Daniel Xie, Dellushan Rajkumar, Jia Yi Wang, Pang Yat Wu, Arya Timilsina, Kayaan Udachia, Saumil Talati, Sugandhan Srirangan, Troy Affolter and William Luu. A fantastic effort from these students, and very pleasing to see such a range of classes represented.

Similarly, congratulations go to the 8 students who received a credit: Alan Reji, Delnesh Sundarampillai, Devjot Arora, Tushar Virk, Utkarsh Sharma, Ibrahim Ramadanny, Mohammed Syed and Neeraj Thayananth.

I would like to encourage all students to consider entering these competitions next year, as they provide a fantastic opportunity for students to test their skills and receive feedback on their progress in Science.

From the Science Competition Co-ordinator

Mrs Bou-Khalil

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**Preparing for the HSC**

Is someone in your house preparing for the HSC? Here's some practical advice on everything from writing an essay to helping the rest of the family stay supportive (and sane) while your teen works towards their final exams. Find out more:

National Geographic Channel Australian Geography Competition 2015

Geography students from Blacktown Boys’ High School demonstrated key geographical skills and knowledge in the 2015 National Geographic Channel Australian Geography Competition. A number of student geographers at our school gained impressive results in the Competition this year with Harry Lomax and Ritwhik Gupta gaining a high distinction, 8 gained distinctions and 11 gained certificates of participation. Congratulations to all participants on their results.

The National Geographic Channel Australian Geography Competition is a joint initiative of the Australian Geography Teachers’ Association and the Royal Geographic Society of Queensland and proudly sponsored by National Geographic Channel.

Vietnam Veterans’ Visit

On Tuesday the 4th of August our school was visited by members of the Vietnam Veterans of Australia. These members generously volunteer their time to provide students with personal reflections of their experiences in the Vietnam War. Students were able to dress in genuine uniforms from the war and look at some of the equipment used by the Australian troops. The Veterans also outlined the lasting impact the war has had on lives and families. The visit helped add depth to our school developed unit on Australian History from 1962 to 1975.

Year 11 Penrith Courts Excursion

On Thursday 13th August, year 11 Legal Studies class went on an excursion to Penrith Courthouse. The visit linked in with the Preliminary course topic of the Legal System and linked into the HSC course for Crime. Students got to watch cases that were being conducted in both the District and Local courts which included a number of cases most of which were appeals against the Roads and Maritime, along with some criminal cases and family law cases.
Kaylene from the Salvation Army showed the boys around the courthouse and introduced them to different personnel. The students were also informed of the different career paths they can undertake in the court system. This included the Magistrate who dedicated his morning tea break to answering any questions the students had.

The day was thoroughly enjoyed by all, with each of the students walking away with a greater understanding of the court system and hierarchy. The court staff commended our students on their behaviour and attitude on the day.

**Battle of the Minds**

Our school once again entered the Battle of the Minds competition run by Auburn Girls High School. This competition includes a range of challenges including HSIE trivia, Mathematics problems, orienteering and bridge building. Two Blacktown Boys teams competed against forty teams representing twenty schools on the day. In a fantastic result for our school one of our teams, consisting of Shaon Ahmed, Rahul Jose, William Luu, Nikhil Paul and Christo Saji Joseph, finished in fourth position.
‘LOOKING forward LOOKING back ‘— our year in 2015

The year that was – as you all have probably realised that in the CAPA programs of Visual Arts and Visual Design, we run from Term 4 - 2014 to Term 3 - 2015, and then commence transition programs that integrate perfectly with the senior HSC Preliminary and RoSA courses. The juniors as much as possible follow this pattern as well.

OUR TIMELINE

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<tr>
<td>Bush to the Sea – Yr 7</td>
<td>Surf, Sun Safety Cronulla-Yr 7</td>
<td>Big Project Delivery – all years</td>
<td>‘Café d’ Art’ Exhibition and Assessment</td>
<td>‘Sculpture by the Sea’- Yr 8 + mentors</td>
<td>Introductory Practice with excursions</td>
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<td>HSC – ‘My Direction’</td>
<td>CAPA CAMP Blayney, orange &amp; Bathurst – Yr. 8,9,10, 11</td>
<td>Development of the Body of Work all years</td>
<td>Year 11 Preliminary Examination + 7-10</td>
<td>Citibank Exhibition – Yrs. 7-10</td>
<td>CAPA CAMP TBC</td>
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<td>Citibank Exhibition – Yr 8,9,10</td>
<td>Introductory Practice - Yr 7-11</td>
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<td>Packer Foundation</td>
<td>Painting for Exhibition Club</td>
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<td>Yr11 STEP-UP inclusions</td>
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<td>AGNSW visit</td>
<td>Packer Foundation/ AGNSW mentoring visit to BBHS</td>
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<td>Photography Club</td>
<td>‘My Direction’ —Yr. 12-HSC 2016</td>
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<td>ABCN art Award</td>
<td>Yr 10 – STEP UP inclusions</td>
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Yes we have had a productive year and we are challenged by the new start in term 4. We sadly farewelled year 12 Visual Arts having known and taught most of them since they were in year 7. The school Vice-Captain - Visagan Kajendran ably assisted at Café d’ Art awarding medals and certificates, as well as finishing well with his multi-layered artwork on poverty. Many of the students worked on their rostered day off to join with Mr Conley in the art studio to complete their body of work. Luke White, Daniel Sand-
berg, Tony Brider, Ahmed Kamal, Faisal Faizi, Jake Prosser Hamburger, Michael Sowa, Moneet Kashyap, Morehu Allen, Abed Siddiqi, Justice Hohepa, Kenneth Hooker, Phillip Brown and Luke Murphy comprised the class along with the afore mentioned Visagan Kajendran. Themes and topics traversed personal legends and heroes, landscapes, cultural heritage, fantasy, grief and loss and social issues such as world poverty. A special thanks to Mr Conley who must be acknowledged for his patience, guidance and support of this class along with their year advisor Ms French who both doubled back every day in their year 12 homeroom to check and chat with them on their HSC celebrations, concerns and entries. This culminated with an excellent farewell assembly for the HSC year, their parents and families along with year 9, 10 and 11 students as an audience. We wish you all well and a successful study period prior to the examination.

Mr Shiel assisted at the HSC Farewell Assembly providing technical support and guidance for the ensemble led by Chaopeng Ma on guitar and a vocal group. This was a feat in itself as the students had not performed since 2012 and readily put themselves forward in an act of farewell from their class.

DIGITAL MEDIA and PRODUCTION continues to be an important aspect of the year and none more so evident than at Café d’ Art where it featured in the work of Daniel Byun, Lachlan Hibbert and Sanish Prasad who cleverly delivered the technical presentations. The environment continues to be one where every student is encouraged and enabled to find platforms for their talent. How students approach decision making, how they form their ideas and how they deliver their creative endeavours will always be integral to the projects formulated for the CAPA faculty.

LEADERSHIP was evident in the lead up to and in the following components of Café d’ Art:

1) Hospitality and Catering – Trent Dunk, Jeremy McDonald-Callaghan and Ryan Franks.

2) Lighting, Sound and Technical Installation – Lachlan Klingberg, Jeremy McDonald-Callaghan, Sebastian Varela, James Kidd, Jonas Tay, Morgan Gow, Yr. 9, 10 and 11 Music.

3) Exhibition set-up, hanging and room format – Sebastian Varela, Thomas Verwey-Cuthbert, Alan Reji, Morgan Gow and Delnesh Sundarampillai.


5) Project Development, Show Format and Program – Manraj Chohan, Jora Singh, Biranavan Srikumar, Lachlan Hibbert, Sanish Prasad.

Thank you to all performers, exhibitors and presenters and CAPA for a wonderful night and presentation on the 15th August 2015, Café d’ Art. Big Awards went to Visagan Kajendran, Joshua Min, Jonas Tay, Alan Reji, Sebastian Varela, James Kidd, Yi Fan Shen, Dellushman Rajkumar, Daniel Byun, Lachlan Hibbert, Jora Singh, Minn Soe, Sugandhan Srirangan, Angad Singh, Ajay Arudselvam, Warwick Senjac and Joshua Briffa. Special thanks to Eisa Dafour and Bilal Aicha for their contribution and assistance at the Café d’ Art Assembly on 20th August which follows on from the evening event.

Our entries in the Australian Business Community Network Awards were Rohan Nath, Manraj Chohan, Jacob Mulholland, Jamiejose Paje, and Biranavan Srikumar. This year’s
**Sport Report**

**State Athletics carnival**

Congratulations to the following boys who were successful in making the Sydney West Athletics team to represent at State Athletics on Thursday and Friday 3 and 4th September.

**Relay team:** Ibrahim Gorashi, Favour Ogie, Emad Saad, Yashdeep Singh

Special mention to Favour Ogie who also represented at the State carnival in Long Jump and Hurdles!!

**Year 7 and 8 Soccer Gala Day**

Monday 7th of September had both Years 7 and 8 venture to International Peace Park for the Blacktown Zone Gala day. All boys are to be commended on their behaviour as well as participation. After a rainy weekend the sun shone beautifully all day allowing for an enjoyable day for all involved.

**Integrated Sport Points Update**

Points are allocated for win (3 points, Draw 2 points and Loss 1 point)

**Year 7 Sport- Soccer**

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<tr>
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<th>Play</th>
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**Western Sydney Wanderers School’s Cup 2015**

On August 20, 2015 the year 7 and 8 soccer team represented Blacktown Boys’ High School at the annual Western Sydney Wanderers Schools Cup competition, held at Blacktown International Football Park. The competition was run in a Round Robin format, where the top two teams from each pool would play in a knock-out finals system for a place in the Grand Final.

Blacktown Boys defeated Al Noori in our first game 4-0, with some impressive passing and link-up play through the midfield.

The boys met their match in the second game, facing a very strong Epping Boys’ HS team, who walked away with a convincing 4-0 win over the boys from Blacktown.
But in true Blacktown spirit, our boys bounced back in the final group stage game and defeated Chifley College by a whopping 9-0 score line, cementing our place in the finals. Our semi-final was against a quick, counter attacking side in Granville Boys' HS, who had won all of their group matches. With scores locked at 1 all with 3 minutes to go, Ibrahim Gorashi of year 8 fired home the winner which sent Blacktown Boys to their second consecutive Grand Final.

We faced the same Epping Boys' team from the group stages, after they had convincingly whisked through their semi-final. Despite some frantic defending, Epping Boys' HS were able to score the opener. From then on, Epping Boys capitalised on some minor defensive mistakes and ran away winners of the Western Sydney Wanderers Schools Cup in the Blacktown District.

Congratulations to the year 7 and 8 team, who, through their outstanding performance, have earned a spot at the Western Sydney Wanderers Regional Finals competition in term 4, to tackle the winners of the other districts across Western Sydney.

Well done boys on a fantastic effort!

Mr D’Souza

From the TAS faculty

The multitude of subjects offered in the TAS department is made possible by the diverse range of skills that the TAS staff members possess. To stay up-to-date in the various areas requires hours of research and personal study. I would therefore, at the outset, like to thank the TAS staff for their effort in planning and delivery of the differentiated learning program. It is also encouraging to note that, during the last term, students have been increasingly actively engaged in their learning. I have been impressed by the high standard of in all TAS classes.

**Technology stage 4**

Year 7 and 8 Technology Mandatory classes are in their final rotation of course areas. The TAS Faculty encourages all students to be actively engaged in all lessons, come prepared for practical lessons and continue to learn and develop new skills. By the end of Semester 2, the students would have had a range of experiences working with different materials and technologies. It is hoped that the problem solving and project management methodology that TAS uses, not only develops valuable practical skills, but also that these skills are transferred to other aspects for their lives.

**HSC**

I would like to congratulate the Industrial Technology boys for another massive effort in completing their Major Project for 2015. The TAS Faculty would like to wish all Year 12 students well for their upcoming HSC examinations.

**WHS**

Safety in the workshops remains a major focus, and the majority of the students are to be commended for being prepared for practical lessons by ensuring that they have the appropriate footwear and aprons.

**Subject Contributions**

Parents and caregivers are also reminded that elective course fees are important for the purchases of consumable materials and ingredients in the case of Food Technology. Payment of these fees is therefore important in terms of providing your sons/charges essential learning experiences.

G Naicker

Relieving HT TAS
Barista Brigade

On the 8th of September students from Year 9 Food Technology undertook a barista course to learn how to prepare a variety of coffees for service.

Thomas Brown, Daniel Byun, Rudra Chauhan, James Finucane, Lachlan Hibbert, James Kaufmann, Nicholas Klopf, Kyle Rennie and Nicholas Wright all completed the course at the Australian Barista School in the city.

They each now hold a Statement of Attainment bearing the units of competency SITHFAB204 Prepare and serve espresso coffee and SITXFSA101 Use hygienic practices for food safety.

The boys will now work together in the BBHS coffee club - The Barista Brigade to continue to maintain the skills they have developed.

Thank you to all the staff who purchased a coffee every week, we appreciate your support. The boys are looking forward to maintaining their qualifications and making delicious coffee for numerous BBHS events.

Miss Kemp

Aurecon Bridge Building

This term three students from Year 9 Engineering participated in a state wide event run by the global engineering company Aurecon. The company asked schools to create teams of 3 and construct a scale model bridge using very strict requirements and rules. We were then asked to test our bridge using a testing rig which occurred at an excursion to the Art Gallery of NSW. The bridge would be then tested to see how much load it could support before breaking. Adib Hossain, Abubakr Sajid, and Rafid Salah decided to design and construct a bridge based on the Truss structure, as they have been learning in class that this kind of structure is best suited for dispersing a large load using very little material, as was the competition requirements. The boys were commended on their efforts by the judging panel, who consisted of experts and specialists in the engineering industry, who said that their bridge was “a very well done piece of engineering.”

Mr Hartley
From your Year Advisors

Year 7 2016 - Pembe Hussein

Welcome Year 7 of 2016!
It is my pleasure to announce that I will be taking on the role of Year 7 Advisor for 2016!

Just to introduce myself a little, as a member of the Science faculty, I am amazed by the complexity and wonders of the world, and I strive to build a nourishing and optimistic atmosphere around me, where we all learn something new everyday.

Blacktown Boys High School, is a PBL (Positive Behaviour for Learning) school, which works with the community, in creating a pro-active environment to support the growth of healthy, educated young men. Get ready for an exciting year of building new friendships, learning new things and growing into strong, young adults with a school to cater to your needs. We encourage you to join the many extracurricular activities, such as Debating, Maths and Science competitions, Chess club and Bollywood club!

We have sensational new things planned in 2015 and 2016 for you! Including:

Year 6/7 Orientation Day in Term 4, 2015 (December 3)

and in Term 1 of 2016 we have:

Year 7 Welcome BBQ (February 1)
Swimming Carnival (February 9)
Year 7 ID cards (February 16)
Peer Support Camp (March 10-11)
Portfolio Pick Up (April 4)

Check out the following link about starting High School! (Especially if you and your son are nervous!) At the bottom of the webpage there is a checklist to help you organised:


Yours sincerely,
Miss Pembe Hussein

Year 7 - Kimberley Kemp

We are almost at the end of your son/ward’s first year of high school. What a busy year, it’s gone by so quickly. In Term 3 year 7 participated in a soccer gala day where teams played against other schools in a friendly competition. The boys represented Blacktown Boys in a respectful manner and should be proud of their efforts for the day.

In this Term’s Stage meeting the focus was centred on Bullying and Peer Pressure. The time was spent discussing bullying and peer pressure, what it may look like and strategies for prevention. The boys were responsive and understand the ramifications of bullying and peer pressure at school. Students are
encouraged to speak to their classroom teachers or myself if problems arise.

Term 4 is an exciting term to look forward to as Year 7 will be undertaking yearly examinations (week 4) and swim school (week 10) with lots in between. It’s great to see the boys growing and transforming into confident high school students. However, it’s important that they still remember the Positive Behaviour for Learning (PBL) expectations at Blacktown Boys of Learning, Respect and Safety. These aspects of the school can be discussed with your son at home and found in more detail on our website.

Homework is an important aspect of schooling and in year 7 it can be overwhelming to keep on top of it all. Homework assists in reaffirming what was learnt in class or time to catch up on missed or incomplete work. Homework Centre runs on Tuesday and Thursday afternoons and it would be great to see more of our year group attending. It’s an excellent opportunity to complete work, with no distractions and with support from teachers. I do pop in sometimes to Homework Centre, but I am happy to be requested for extra help by any student if needed. There is lots of help and support offered to year 7 by their teachers and it is disappointing to hear some students aren’t completing their homework.

To help keep track of homework and assignments, students should be regularly using their diaries. I check diaries most weeks as well as homeroom teachers and unfortunately for some students there are a lot of blank pages. I truly believe success is driven from organisation and time management. High school is a busy time and to get into a routine of using a diary is important. Parents/caregivers are asked to please monitor the use of these diaries to ensure students are using them effectively and completing all homework.

Homeroom is important time of the day. Students’ attendance is marked, school messages are read and activities are undertaken to enhance student outcomes. If your son arrives to school after 8:15am he is late and attends late homeroom in the library. It’s understandable that on rare occasions (especially with public transport) your son may be late to school. On such occasions please provide him with a note explaining his lateness. It is an expectation to arrive at school before 8:10am and to move to homeroom when the bell rings.

I thank you for your ongoing support of your son/ward and I’m looking forward to what the final term and next year will bring. To keep in regular contact, I am requesting an email contact from each student’s parent/caregiver. Can you please fill out the form below and return with your son/ward to his homeroom teacher. This slip was also give out in homeroom to students in week 10.

If you have any questions or concerns, please feel free to contact me at school on 9622 1558 or via email kimberley.kemp3@det.nsw.edu.au

Kind Regards,

Kim Kemp

Congratulations Year 7 Geography Competition participants!
Year Advisor – Parent email contact form

Please fill out your details below to help Miss Kemp stay in contact with you on a regular basis. Return form ASAP to your Homeroom Teacher.

Students Name: ___________________________  Roll Call: ___________

Parent/ Guardian Name: ___________________________

Parent/ Guardian Email: ____________________________________________

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Year 8 - David Martin

Year 8 have had a busy Term 3 as they prepare to move into Year 9 and continue to develop their maturity and independence. The students have submitted their preferences for their subject selection and it was great to see so many parents attending the Information Evening. Having so many supportive and interested parents is excellent and allows the students to have a more positive attitude towards the schooling. It has been good to discuss with most of the students which subjects they are wishing to do, and equally exciting to hear the different career paths they have already considered.

As the final term of the year begins, it is a nice time to remind all students about their exams and being organised for their assessments. Students should also look forward to Swim School and be prepared to be treated with even greater responsibility and maturity as they move into Year 9. I would also like to pass on congratulations on behalf of other staff who regularly comment on the students’ exceptional behaviour and attitude not only during classes but also activities such as excursions.

Mr Martin
Year 8 Advisor

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Year 9 - Evan Shiel

Welcome back to Year 9 for the final term of 2015 and there have been lots of events happening. Firstly, a group of 20 students have been travelling into the city to Stockland for a program called TEAM. Students work in groups with 2 mentors to develop a ‘green building’ concept. The aim of the program is to develop organisational and team working skills in a supportive and interesting way. There have been 2 sessions already with the program concluding after 2 more sessions over the next few weeks. Year 9 students are also in the process of securing a place at the Step Up camp which is occurring in week 3 up in the Blue Mountains Camp at Katoomba. The camp will also be used to train next year’s Peer Support Leaders who will assist the 2016 Year cohort transition from primary to high school. Finally, with the hot weather approaching it is a timely reminder for students to stay hydrated and wear sunscreen and a school hat during breaks to help combat the temperatures.

Mr Shiel
Year 9 Advisor
Year 10 - Andy Franjic

Year 10 UWS Seminar Day
On Friday, 24th July the students participated in a Seminar Day that involved an opportunity to listen to lecturers from the University of Western Sydney in a variety of areas. The main purpose of the day was to give our Year 10 students further information on possible career pathways in the future. Our students were extremely well engaged and asked a number of questions of the lecturers which indicated a genuine interest in the information being provided. Students were given a valuable insight into the many different pathways that a career can take as well as the many different opportunities that can be accessed through tertiary education. Congratulations to all students who took full advantage of this fantastic day. A big thank you to our Careers Advisor – Mr Hodges, for the work he put in organising the day.

Year Meeting
A year meeting was held on Monday, 27th July in the school hall. At this meeting the key items discussed were:

Subject Selection for Mathematics: Our Head Teacher for Mathematics, Mrs Miriam Lees gave the students some valuable information on choosing the most appropriate course in Mathematics for those interested in pursuing this subject area in Year 11.

Anti-Racism Presentation: Our Anti-Racism Officer, Mr Sateesh Kumar gave the students some valuable information on dealing with this important issue in a variety of contexts including here at school, on the sports field, in the community and in the workplace.

Respecting Property: I spoke to the students about the importance of looking after each other’s property and incorporating the core school values into everyday life. In the not too distant future our students will be working members of society or engaging in further education. Wherever they may be, I emphasised the importance of having the utmost respect for other people’s property and returning any lost items if the opportunity presented itself.

Award Presentations: Congratulations to the following Bronze Award recipients – Faraz Ganji and Nishil Patel. Also, a fantastic achievement for Jonas Tay who received the Silver Award. The first student in this cohort to do so. An outstanding achievement and well deserved.

Year 10 Subject Selection Evening
On Tuesday, 28th July the subject selection evening was held in the school hall. Students and parents were given a presentation provided by BOSTES which gave an overview of the pathways into the Preliminary and Higher School Certificate years. The presentation provided valuable information on the requirements of students and the variety of study options for Year 11 and 12. Much of this information is contained in the ‘Senior Subject Selection’ handbook which all students have now received.

Mental Health Forum
On Tuesday, 15th September thirteen of our students attended the Mental Health Forum which was held at NIRIMBA TAFE in Quakers Hill. The forum was presented by Burn Bright which is a not for profit organisation dedicated to providing young people with additional skills and knowledge on mental health and breaking down the negative stigma or perception that many people have on this important component of health that is crucial to individual wellbeing. During the forum students were involved in the following activities:

* Interactive activities with other students involving communication
* Presentations from professionals in the area of Youth Mental Health which looked at what mental health is and how to support friends and family
* Information stall from local community organisations including Headspace & Father Chris Riley’s Program
* Group activities with the aim of reducing the negative stigma attached to mental health and illness
* A panel consisting of a Professional Psychologist, School Counsellor, Police School Liaison Officer and a sufferer of Social Anxiety to which the students could direct questions on issues relating to mental health
* Planning a school event that focuses on the positive impact of mental health

Overall, I was very proud of the way our students involved themselves in all of the day’s activities. It was particularly pleasing that a number of students were enlightened by the information that had been presented and that they could look upon mental health as a positive thing that needs to be well managed for themselves and those they are close to. The following students were in attendance:

Ezekiel Adomako, Jude Adomako, Omid Siddiqi, Zahid Rashid-Khan, Ilyas Nasiry, Sulaiman Papal
Abdul Muqeeet, Sebastian Varela, Abdulsamad Mohammed-Abdul, Omer Abdelaziz, Ronin Selvage,
Junior Tapuaiga & Michael Klopf
Mr Franjic
Year 10 Advisor

Year 11 - Lee Dewane

Step Up into the HSC

Our year 11 students have begun their HSC courses this term. For all students it is important to remember that from now on all assessment tasks will count towards your final HSC Assessment task. For the majority of HSC courses your school assessment mark is worth half of your overall mark and most subjects will have at least one assessment task this term.

To stay on top your studies it is important that you keep your assessment booklet in a safe place and refer to it regularly. The booklet contains an assessment schedule for each subject, detailing the due dates for each assessment task. The key to success is organising yourself early so that you are able to devote sufficient time to completing each task. Many of your assessment tasks are also designed to help you prepare for the HSC examination, so successfully completing these will also help maximise your HSC examination result.

It is also important to remember that you cannot rely solely on your teachers this year as you increasingly become independent learners. It is important that you familiarise yourself with your relevant syllabus documents, and read widely on each syllabus dot point. In each subject the syllabus should be used to guide your revision and study. If you need any aspects of the syllabus explained to you make sure you discuss it with your teacher. You also need to refer to the BOSTES website, and start preparing using past examination papers, as we move closer to the HSC examination next October.

Mr L. Dewane
Year 11 Year Advisor
Throughout Term 3 Year 12’s were busy fundraising, organising their graduation, formal, and most importantly of all, getting in as much preparation as they can for their final HSC examinations. The term flew by and the Year 12’s celebrated their graduation on Thursday 17th September 2015.

The HSC Examination timetable can be found using the address below and students are encouraged to log onto students online to get their individualised timetable and familiarise themselves further with examination procedures, especially in the case of illness or misadventure.


It has been an absolute pleasure for me to follow through this Year 12 group from when they first started in January 2010, all the way through to the completion of their HSC. They have grown and developed together as a peer group and have achieved so much in their time at Blacktown Boys’ High School. I wish them every success for their futures!

YEAR 12 – Important Dates to Remember!

Monday 12th October 2015   HSC Exams start
Thursday 5th November 2015   Year 12 Formal – Blacktown RSL
Monday 9th November 2015   Year 12 Sign Out – 8:40-11am BBHS

Good Luck with all your exams and I look forward to seeing everyone at the formal to celebrate the end of the HSC.
KILDARE ROAD MEDICAL CENTRE

SKIN CANCER CLINIC

There is a higher risk of skin damage, which can lead to skin cancer, during the warmer months and that is why now is a good time have your skin checked by a doctor. KRMC®’s dedicated Skin Cancer Clinic is run by 3 of our doctors, with appointments available during the week as well as on weekends.

If needed, KRMC®’s mole-scanning technology enables the doctor to build up an accurate picture of changes to the skin and to detect any suspect moles. Our doctors are able to perform excisions of moles that appear to be of concern and to send them for analysis via our on-site Pathology department.

To make an appointment at KRMC®’s Skin Cancer Clinic, please call Reception on 8822 3000

OPEN EVERY DAY 8:00AM TO 8:00PM
36 Kildare Road, Blacktown 2148 (next to Westpoint)
8822 3000 kildaremedical.com.au

JSP ONE2ONE DRIVING SCHOOL
GO L2P WITH JSP

JOHN S. PARKER
DRIVING INSTRUCTOR
FORMERLY DRIVING EXAMINER WITH RMS

MOB: 0447121447
JSPONE2ONE@GMAIL.COM
School Uniforms Online

I am pleased to let you know that the school uniforms can now be ordered online at Lowes. This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.


Lowes offers free delivery for orders over $100. There is a $10 delivery fee for orders less than $100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.

PARENT TIPS

Teenagers seeking more independence
Knowing how much freedom and responsibility to give your teenager is difficult, especially if they’re your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article ‘Shifting responsibility to your child’ worth reading. Go to www. bit.ly/1jCxKhe

Study help for high school
It’s often quite difficult for parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don’t feel bad, teachers’ own children do exactly the same thing.) www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.
Double Parked

Stopping includes when the vehicle is not moving but the engine is still running

School Zone

Fine from $311 + 2 demerit points

All other roads
Fine from $242

For more information contact the Blacktown City Council on 9639 6000

RSOFS312.14
## Contribution Schedule 2015

**Subject Contributions - cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama</td>
<td></td>
<td></td>
<td>$20</td>
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<tr>
<td>Engineering Studies</td>
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<td></td>
<td>$15</td>
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<tr>
<td>Food Technology</td>
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<tr>
<td>Hospitality - Food and Beverage Strand</td>
<td>$100 + uniform purchase ($70)</td>
<td>$100 + uniform purchase ($70)</td>
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<tr>
<td>Industrial Technology – Electronics</td>
<td>$70</td>
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<tr>
<td>Industrial Technology – Engineering</td>
<td>$40</td>
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<tr>
<td>Industrial Technology - Metal</td>
<td>$30</td>
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<tr>
<td>Industrial Technology - Multi-media</td>
<td>$20</td>
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<tr>
<td>Industrial Technology - Timber</td>
<td>$50</td>
<td>$50</td>
<td>$40 + special project costs</td>
<td>$15 + special project costs</td>
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<tr>
<td>Music</td>
<td>$10</td>
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<tr>
<td>Music (Elective)</td>
<td>$20</td>
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<tr>
<td>Technology</td>
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<tr>
<td>Visual Arts</td>
<td>$30</td>
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<tr>
<td>Visual Arts (Elective)</td>
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<tr>
<td>Visual Design (Elective)</td>
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</tbody>
</table>

**General Contribution – cover services such as library, textbooks and curriculum-related resources.**

| Year | $45 | $45 | $50 | $50 | $65 | $65 |

**Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competitions.**

| Year | $15 | $15 | $15 | $15 |
BLACKTOWN BOYS’ HIGH SCHOOL

CHANGE/UPDATE OF STUDENT DETAILS

Student Family Name: ________________________________ First name:______________ Year Group: ______

Your New Address: ________________________________________________________________________

_________________________________________  Post Code: _______________________________________

Your New Home Number: ________________________ Your New Work Number: _________________________

Your Mum’s New Mobile Number: ________________ Your New Email Address: _________________________

Your Dad’s New Mobile Number: ________________ Your New Email Address: _________________________

Your Change of Student Family Name: ___________________________________________________________

Your Change of Student Parent/Guardian Details

Name: ________________________________ Relationship to Student: ________________________________

Address: ___________________________________________ Phone: ________________________________

Your Attached documentation eg Deed Poll, Custody Agreement, Statutory Declaration.

Your Change of Emergency Contact

Name: ________________________________ Relationship to Student: ________________________________

Address: ___________________________________________ Phone: ________________________________

Your Medical Information – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: _____________________________________________________________________

Parent/Guardian Signature: ___________________________ Date: _____________________________

Office Use Only

Family Code: ______________________ ERN: ______________________ Staff Initials: ________________
ABSENCE FROM SCHOOL

Please excuse my son_________________________ of roll class__________
For being absent on__________________________ because__________________________
_____________________________________________________________________________
Parent Signature________________________________ Date: / /